THE FUTURES OF ADULT EDUCATOR(S): AGENCY, IDENTITY, ETHOS
PROGRAMM

DAY 1
November 9th, Tallinn University, Mare-Building, III floor
Address: Uus-Sadama 5, Tallinn
15:00 - 16:00 Registration
16:00 - 17:30 Welcomel! - Introductory talk - Photo shoot
Rain Mikser - Director of Institute of Educational Sciences, Tallinn University
Georgios Zarifis and Anja Heikkinen - network convenors
On behalf of organisers:
Larissa Jõgi and Marin Gross - Department of Adult Education, Tallinn University
Walking to KUMU
18:00 - 21:00 Playback theatre - Welcome reception
KUMU museum
Address: Weizenbergi 34 / Valge 1, Tallinn

DAY 2
November 10th, Tallinn Teachers’ House
Address: Raekoja plats 14, Tallinn
9:30 - 10:00 Time for questioning - Georgios Zarifis, University of Thessaloniki
10:00 - 11:30 Flow session - Learning cafe
Agency cafe - Susanne Lattke - A CROSS-CULTURAL CORE CURRICULUM FOR ADULT EDUCATOR TRAINING
Identity cafe - Gerd Stølen - MENTORING AND THE POSSIBILITIES OF TRANSFORMATIVE LEARNING
Ethos cafe - Sini Teräsahde - CHALLENGES OF THE RELATIONS BETWEEN RESEARCH, PRACTICE AND POLICY IN FINNISH ADULT EDUCATION
11:30 - 12:00 Coffe / tea break
12:00 - 13:30 Flow session - Learning cafe
Agency cafe - Simona Sava - THE IMPACT OF THE VALIDATION PROCESS ON THE PROFESSIONAL DEVELOPMENT OF ADULT EDUCATORS
Identity cafe - Georgios K. Zarifis, Maria Gravani - THE IDENTITY OF ADULT EDUCATORS IN THE CONTEXT OF THE OPEN UNIVERSITY AS PERCEIVED BY THEMSELVES AND THEIR STUDENTS: A CASE STUDY
Ethos cafe - Helena Koskinen - REFLECTIVE LEARNING IN BLENDED PROCESS – BECOMING AN ADULT EDUCATOR
Futures cafe - Markus Weil - ADULT EDUCATORS – A USELESS SPECIES IN OUR EDUCATION SYSTEMS
DAY 3

November 11th, Tallinn Teachers' House

Address: Raekoja plats 14, Tallinn

9:30 - 10:00 Time for questioning - Anja Heikkinen, Tampere University

10:00 - 11:30 Flow session - Learning cafe

Agency cafe - Karin Filander - ADULT EDUCATORS AS THE EVANGELISTS OF CHANGE MANAGEMENT – A STEP TO THE COMMON ETHOS OF ADULT EDUCATION GENERATIONS?

Identity cafe - James Bradley - THE USE OF EXPERIENTIAL LEARNING IN THE ADULT EDUCATION FIELD AS A GATEWAY TO PROFESSIONAL LEVEL QUALIFICATIONS IN ADULT EDUCATION

Ethos cafe - Ian Jasper - ISSUES OF NEO-LIBERALISM AND RESILIENCE IN THE LIVES OF CRAFT TEACHERS OF ADULTS

Futures cafe - Christine Buschle - COOPERATIONS AS A KEY ELEMENT OF SUSTAINABLE ADULT EDUCATION

11:30 - 12:00 Coffe / tea break

12:00 - 13:30 Open Space - Futures of Adult Educators

13. 30 - 14. 30 Lunch

14:30 - 15:30 Time for reflections and perspectives

15:30 - 16:00 Coffe / tea break

16:00 - 16:45 Time for relaxation

16:45 - 17:00 Time for concluding

13:30 - 14:30 Lunch

14:30 - 16:00 Flow session - Learning cafe

Agency cafe - Karin Filander - ADULT EDUCATORS AS THE EVANGELISTS OF CHANGE MANAGEMENT – A STEP TO THE COMMON ETHOS OF ADULT EDUCATION GENERATIONS?

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Futures cafe - Christine Buschle - COOPERATIONS AS A KEY ELEMENT OF SUSTAINABLE ADULT EDUCATION

16:00 - 16:30 Coffe / tea break

16:30 - 17:30 Time for reflections

19:00 Conference dinner at Alter Ego (www.alterego.ee)

Address: Roseni 7, Rotermanni kvartal, Tallinn
Traditional conferences leave little time for real discussions, where you as a presenter are in touch with your audience. Nor is there time to participate in all the sessions. This seminar will be held differently where we’d like to create a learning space. We call it a “Learning Café”. It is a place where presenter will become a host of a “cafe” and share his/her thoughts with cafe guests. As a guest of a café you have time to discuss the most important issues raised by the host of the cafe in a relaxed and stimulating environment.

Each flow session will have 3 to 4 cafes and guests can visit all of them in one session. As a presenter-host you get to share your ideas with all conference participants. Café host has 10-15 minutes for presenting and the same amount of time for discussion with guests. And then you’ll get new guests in your cafe to hear your thoughts. You may take notes from the discussion for later on conclusions. Café hosts may use handouts or other presentation techniques in the cafe e.g. computers, posters, photos, iPads etc. Please bring your handouts with you to the seminar.

Learning café is a simple, effective, and flexible format for hosting large group dialogue.

Learning Café can be modified to meet a wide variety of needs. Specifics of context, numbers, purpose, location, and other circumstances are factored into each event’s unique invitation, design, and question choice, but the following five components comprise the basic model:

1) Setting: Create a “special” environment, most often modelled after a café, i.e. small round tables covered with a checkered tablecloth, butcher block paper, colored pens.

2) Welcome and Introduction: The host begins with a warm welcome and an introduction to the Learning Café process, setting the context and putting participants at ease.

3) Small Group Rounds: The process begins with the first of three or more 15-minute rounds of conversation for the small group seated around a table. At the end of the 15-minutes, each member of the group moves to a different new table. The host will stay at the table to welcome the next group and briefly fills them in on what happened in the previous round.

4) Harvest: After the small groups individuals are invited to share insights or other results from their conversations with the rest of the large group.

...is about sharing and discussing questions that matter to all of us.

...encourages interactive learning and networking in an informal and engaging environment.
OPEN SPACE

Open Space Technology is one way to enable all kinds of people, in any kind of organization, to create inspired meetings and events. Over the last 20+ years, it has also become clear that opening space, as an intentional leadership practice, can create inspired organizations, where ordinary people work together to create extraordinary results with regularity.

In Open Space meetings, events and organizations, participants create and manage their own agenda of parallel working sessions around a central theme of strategic importance, such as: What is the strategy, group, organization or community that all stakeholders can support and work together to create?

With groups of 5 to 2000+ people -- working in one-day workshops, three-day conferences, or the regular weekly staff meeting -- the common result is a powerful, effective connecting and strengthening of what’s already happening in the organization: planning and action, learning and doing, passion and responsibility, participation and performance.

Open Space works best when the work to be done is complex, the people and ideas involved are diverse, the passion for resolution (and potential for conflict) are high, and the time to get it done was yesterday. It’s been called passion bounded by responsibility, the energy of a good coffee break, intentional self-organization, spirit at work, chaos and creativity, evolution in organization, and a simple, powerful way to get people and organizations moving -- when and where it’s needed most.

And, while Open Space is known for its apparent lack of structure and welcoming of surprises, it turns out that the Open Space meeting or organization is actually very structured -- but that structure is so perfectly fit to the people and the work at hand, that it goes unnoticed in its proper role of supporting (not blocking) best work. In fact, the stories and workplans woven in Open Space are generally more complex, more robust, more durable -- and can move a great deal faster than expert- or management-driven designs.

http://www.openspaceworld.org

OPEN SPACE Ground Rules

Whoever comes is the right people.

It is not how many people come, or even who comes that counts, rather it is the quality of interaction and conversation that makes the difference.

Whatever happens is the only thing that could have happened.

Real learning and real progress only take place when we leave our original agendas and convention bound expectations behind.

Whenever it starts is the right time.

Creativity and spirit are both essential and neither pay much attention to the clock.

When it is over, it is over.

If the useful discussion has been conducted, it is time to move on. Killing time only causes us to rehash what we have done to the point that it gets undone.

The Law of Two Feet.

If in the course of the discussion, you find yourself in a place in which you are neither learning nor contributing, use your two feet and find a more productive spot.